

**Ian Gallacher**  
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**Books**

LEGAL COMMUNICATION AND RESEARCH: LAWYERING SKILLS FOR THE TWENTY-FIRST CENTURY (2015 & TEACHER'S MANUAL 2016).

COMING TO LAW SCHOOL: HOW TO PREPARE YOURSELF FOR THE NEXT THREE YEARS (2010).

A FORM AND STYLE MANUAL FOR PARALEGALS (2007).

A FORM AND STYLE MANUAL FOR LAWYERS (2005).

**Law Review and Other Scholarly Articles**

*Here's Tae Us, Wha's Like Us: Some Thoughts on the Future of Legal Writing in American Law Schools*, 24 J. LEGAL WRITING INST.29 (2020).

*Swear Not at All: Time to Abandon the Testimonial Oath*, 52 NEW ENG. L. REV. 247 (2018).

*Four-Finger Exercises: Practicing the Violin for Legal Writers*, 15 LEGAL COMM. & RHETORIC : JALWD 209 (2018).

*My Grandmother was Mrs. Palsgraf: Ways to Rethink Legal Education to Help Students Become Lawyers, Rather Than Just Thinking Like Them*, 46 CAP. U. L. REV. 241 (2018).

*"No Country for Old Men": Junior Associates and the Real-World Practice of Law*, 13 LEGAL COMM. & RHETORIC: JALWD 193 (2016).

*Not Seeing Our Brains: The Future of Legal Research*, 20 LEGAL WRITING: J. LEGAL WRITING INST. 13 (2015).

*Enigma: A Variation on the Theme of Legal Writing's Place in Contemporary Legal Education*, 1 J. EXPERIENTIAL LEARNING 301 (2014).

*Lights! Camera! Law School!: Using Video Interviews to Enhance First Semester Writing Assignments*, 23 PERSP.: TEACHING LEGAL RES. & WRITING 61 (2014).

*"When Numbers Get Serious": A Study of Plain English Usage in Briefs Filed Before the New York Court of Appeals*, 46 SUFFOLK U. L. REV. 451 (2013).

*Do RoboMemos Dream of Electric Nouns?: A Search for the Soul of Legal Writing*, 4 CASE W. RES. J. L. TECH. & INTERNET 41 (2012).

*The Court's Dilemma: Or, Harmony and Dissonance in Legal Language*, 9 LEGAL COMM. & RHETORIC: JALWD 1 (2012).

*Thinking Like Nonlawyers: Why Empathy is a Core Lawyering Skill and Why Legal Education Should Change to Reflect Its Importance*, 8 LEGAL COMM. & RHETORIC: JALWD 109 (2011).

*"Aux Armes, Citoyens!": Time for Law Schools to Lead the Movement for Free and Open Access to the Law*, 40 U. TOL. L. REV. 1 (2009).

*Mapping the Social Life of the Law: An Alternative Approach to Legal Research*, 36 INT'L J. OF LEGAL INFO. 1 (2008).

*"Who Are Those Guys?": The Results of a Survey Studying the Information Literacy of Incoming Law Students*, 44 CAL. W. L. REV. 151 (2007).

*Cite Unseen: How Neutral Citations and America's Law Schools Can Cure Our Strange Devotion to Bibliographical Orthodoxy and the Construction of Open and Equal Access to the Law*, 70 ALB. L. REV. 491 (2007).

*Conducting the Constitution: Justice Scalia, Textualism, and the Eroica Symphony*, 9 VAND. J. ENT. L. & PRAC. 301 (2006).

*Forty-Two: The Hitchhiker's Guide to Teaching Legal Research to the Google Generation*, 39 AKRON L. REV. 151 (2006).

*Learning More Than Law from Maryland Decisions*, 32 U. BALT. L. F. 3 (2001).

*Medical Monitoring in Drug and Medical Device Cases: Taking the Temperature of a New Theory* (with Donald L. DeVries), 68 DEF. COUNS. J. 163 (2001).

*Representative Litigation in Maryland: The Past, Present, and Future of the Class Action Rule in State Court*, 58 MD. L. REV. 1510 (1999).

*Medical Monitoring of Medical Devices: An Industry-Based Solution Provides the Best Results*, 10 LOY. CONSUMER L. REV. 239 (1998).

*Back to the Future? Product Liability Class Actions and Proposed Rule 23 Changes* (with Bruce R. Parker & Donald L. DeVries), 64 DEF. COUNS. J. 195 (1997).

*Hazardous Substance Litigation in Maryland: Theories of Recovery and Proof of Causation*, 13 J. CONTEMP. HEALTH L. & POL'Y 423 (1997).

**Book Chapters**

*The Beggar's Opera and its Criminal Law Context, in JOHN GAY'S THE BEGGAR'S OPERA 1728-2004: ADAPTATIONS AND RE-WRITINGS* (Uwe Boker, et al. eds., Internationale Forschungen zur Allgemeinen und Vergleichenden Literaturwissenschaft No. 105, 2006).

**Reports, News, and Commentary**

*Erasing Boundaries: Inter-School Collaboration and its Pedagogical Opportunities* (with Robin Boyle, et. al.), NEWSL. LEGAL REASONING, RES. & WRITING SEC. AALS (2014).

*Talking in the Dark: Using Technology for Basic Academic Support*, LEARNING CURVE NEWSL. (2012).