

LONDONEX

Course Overview and Syllabus Summer 2022 Professor Mary Helen McNeal And Assistant Dean of International Programs Andrew Horsfall

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Introduction

Welcome to the “LondonEx” Program!

We are excited to have you join us for a new experience working in London. We look forward to working with each of you as learn more about lawyering in a global world and more about yourself.

Below is an overview of important aspects of the LondonEx 2022 program. It outlines Student Learning Outcomes, the Orientation schedule, course expectations, and miscellaneous items.

Note: Nothing in these policies should be read to preclude a student from utilizing an approved educational accommodation.

Student Learning Outcomes

Through the course of your placement experiences, participation in Orientation, weekly seminars, site visits, and regular journals, you are expected to:

- Strengthen basic legal skills as are appropriate for your placement setting;
- Improve your comprehension, interpretation, and analysis of law applicable to your placement;
- Speak and write effectively about the law in a manner appropriate to the audience;
- Learn to receive, evaluate, and incorporate professional feedback;
- Experience the practice of law in an international setting; ;
- Effectively collaborate with professional colleagues;
- Reflect on and appreciate the differences in the education and training of lawyers in England, and the impact of these differences on the practice of law and the justice systems;
- Reflect on your placement experience for a better understanding of the role of lawyers

- in England, and the impact of culture on lawyering, professional environments, and legal results;
- Compare what you learn about law and lawyering in England with your own knowledge and experience of law and lawyering in the US; and
 - Appreciate the important roles lawyers play in society and recognize the impact of law on people and institutions.

Overview of Course Schedule

As described below in more detail, the course involves several parts. They are as follows: 1) Your placement experiences with your mentors; 2) Orientation; 3) Weekly seminars; 4) Site visits and other activities in the greater London area; 5) Regular journals and submission of timesheets; and 6) Final projects.

During the summer term, you will be spending no more than 50% of your time at your placement, with the remainder of your time on structured educational activities. These include all other components of the course identified above as well as time spent preparing for activities, producing reflective writings, completing time sheets, preparing your final presentation, and structured learning time at your placement (to be discussed during orientation.)

Orientation will be from Monday, May 16, through Friday, May 20. Times within that schedule may vary slightly from day to day.

Placement activities will begin on Monday, May 23. Students are expected to communicate with their mentors in advance of this date to confirm an initial meeting on the 23rd to discuss expectations and initial work assignments.

Course Expectations

Placements: You are expected to be at your placements during weekdays (Monday - Thursday) unless you and your mentor have coordinated about a different arrangement. On days when your supervisor is not working in the office, you may use the shared co-working space at the SU London Centre.

Structured Learning Activities: You are expected to participate in all activities unless you have a conflict with placement-related activities or extenuating personal circumstances. These activities include orientation, site visits, lectures, and weekly evening seminars. There are several social activities with mentors and friends of the College of Law that you should plan to attend as well.

Weekly Seminars: You are expected to participate in the weekly seminars, some of which are still being planned. Students will receive updates throughout the program.

Reflective Journal: A reflective journal shall be submitted every week beginning the week of May 23rd. The reflective journal should be of approximately 600 words. They should be

submitted to Blackboard by 10:00 p.m. every Thursday. (More information will be provided.)

Class Project: Each student will be expected to deliver a “TED Talk”-style presentation to the class. Presentations should be succinct, engaging, and appropriate to the intended audience. More information will be provided during the program. Presentations are tentatively scheduled for June 30th and July 1st. You should plan to submit a one page statement about your presentation topic as well as an informal outline in advance of the presentation.

Assessment and Grading

This course is pass/fail (unless your home law school requires a letter grade) and is 4 credits. Your work will be assessed based upon the following criteria:

- Your reflective submissions;
- Informal formative assessment by your placement mentors on your legal work;
- Summative assessment by your placement mentors at the end of the summer term; and
- Summative assessment on your final project.

Learning Environment:

The College of Law recognizes that our individual differences can deepen our understanding of one another and the world around us, rather than divide us. During all of our activities, you will be treated with respect, and individuals of all ages, backgrounds, beliefs, ethnicities, genders, gender identities, gender expressions, national origins, religious affiliations, sexual orientations, and abilities - and other visible and nonvisible differences - are welcome. We encourage you to share your experiences and perspectives with each other and expect all members of the class to contribute to a respectful, welcoming, and inclusive environment.

Learning Accommodations

Students with a disability who need an accommodation should contact Annette Jenner-Matthews (arjenner@syr.edu) as soon as possible to discuss your accommodation(s).

Laptops and Electronic Devices

Laptops are permitted during structured learning activities as long as they do not interfere with discussions. Professional courtesy requires that you turn off all electronic devices during LondonEx’s formal activities, activities at your placements unless necessary for that activity, and obviously, while visiting courts, historic sights, and with people in the legal community.

Staff Support for LondonEx

Ellen Alice Common and Nada Silman provide support for the LondonEx program. Nada will be the first point of contact on any issues related to housing, and for many of the logistical issues related to our programming. Nada can be reached at nwsilman@syr.edu and Ellen can be reached at eacommon@syr.edu.

Faculty Contact Information

Professor Mary Helen McNeal mhcneal@syr.edu, 410-215-6579 (cell)
Assistant Dean Andrew Horsfall, ashorsfa@syr.edu, 315-559-9667 (cell)

ORIENTATION SCHEDULE & WEEKLY SCHEDULE OF EVENTS

*Unless otherwise indicated, all orientation and program activities will be held at the SU London Centre
Faraday House, 48 Old Gloucester St
Holborn, London WC1N 3AE
Phone: +44 020-7400-9310*

Pre-Departure Video Review

Health, Safety & Security Orientation: The SU London Centre will be covering safety in the city; Faraday House security policies; Covid protocols; general housing rules; and medical services. A link will be provided after the May 5th lecture to be reviewed before you leave for London.

Monday, May 16th (travel-casual attire)

8am - 12pm: Flight Arrivals

Once you've arrived and passed through customs, please make your way to **Faraday House**. You will be able to leave your luggage on-site and complete your logistics.

Following the Orientation, you will:

- Get your Faraday House Access Card
- Get your Oyster Card
- Get your photo take
- Receive your Welcome Packet

1 - 2:30pm: Welcome to London Orientation (Mandatory for All Students)

SU London Centre

SU London Centre staff will cover:

- Syracuse London Director Welcome
- Quick recap of the Health, Safety & Security content
- Some in-house housing reminders

Mary Helen and Andrew will be at Faraday House from 10 a.m. to 3 p.m. to meet you.

Tuesday, May 17th

(casual attire)

9:00 - 10:15 Welcome and discussion of course syllabus, expectations, timesheets, orientation schedule, seminars, journals, final projects, and questions etc.
SU London Centre, Room OGS 101

10:15 - 10:30 Break

10:30 - 12:00 Overview of British Legal Education
Adam Doyle, Director of Careers and Enterprise at the University of East London's Royal Docks School of Business and Law
SU London Centre, Room OGS102

Study Studio: Students are expected to spend the afternoon engaging on their own in (i) placement exploration, researching how to get to/from placement, what the organization/placement site does, what you can learn about your mentors; and (ii) complete readings about goal-setting and professional identity; and (iii) outline your personal and professional goals for LondonEx (no more than 500 words.) Your statement should take into account what you have learned about your placement, as well your own assessment of your current strengths and the challenges you face as a budding lawyer. (Turn in 1-page goal sheet by 9:00 a.m. Friday, May 20, and post to course Blackboard page).

Readings: Before preparing your goals statement, read Baron and Stuart, *Charting Your Path to Success - Professional Development Planning*, from Learning from Practice, pp 15-32 (posted to BB); Learning from Practice, Appendix 1-C, pp 815-818.

For Wednesday, read the materials listed below in anticipation of Wednesday's session on reflective practice:

Wednesday, May 18th

(casual attire)

9:00 - 10:00 Discussion of reflective practice during LondonEx

Readings:

Scherr and Martin-Barry, *"Reflections and Writing Journals,"* from Learning from Practice (posted to BB)

SU London Centre, Room OGS 102

10:00 - 10:30 Break and Travel to Tour Start Location in front of Middle Temple Hall Inn of Court (Middle Temple Lane)

- 10:30 - 12:00 Tour of London's Inns of Court with London Tours.
The group will meet in front of the Middle Temple Hall Inn of Court (Middle Temple Lane) to begin a tour through 'legal' and 'illegal' London'. Bring an umbrella.
- 12:00 - 1:300 Welcome Lunch at Nostimo
9 Brunswick Centre Unit 9, London WC1N 1AF
- 2:00 - 3:30 Introduction to International Legal Research
Christine Demetros, S.U. Assistant Director for Student Learning
Students convene in SU London Centre, Room OGS 102 for discussion hosted on Zoom ([via link here](#)).
- 3:30 - 3:45 Break
- 3:45 - 5:00 LondonEx Alumni Panel
Brianna Ferrante, Associate Attorney, Lowenstein Sadler (NYC)
Derrick Debus, Attorney, Stone Rose Law (Phoenix, AZ)
Frances Rivera Reyes, Law Clerk, Westfall Law (Syracuse, NY)
Beth El Thomas, Associate Attorney (Syracuse, NY)
Alexandra Calhoun, Associate Attorney, Sugarman Law Firm (Syracuse, NY)
Students convene in SU London Centre, Room OGS 102 for live discussion hosted on Zoom ([via link here](#)).

Readings: Students should read the materials listed below in anticipation of Thursday's sessions:

Thursday, May 19th
(professional attire)

- 9:00 - 10:0 Drop-in at the SU London Centre
Students may stop by the SU Centre early to meet with Mary Helen and/or Andrew as needed.
- 10:00-11:00 Video Lecture, Emmanuelle Dirix, "Evolving Perceptions of Race, Ethnicity, and National Identity in the US, UK, and Europe"
- Readings:
Racism Rising Since Brexit Vote, Nationwide Study Reveals, The Guardian, May 20, 2019
Nikolay Mintchev, *The Cultural Politics of Racism in the Brexit Conjecture*, International Journal of Cultural Studies, July 10, 2020

SU London Centre, Room OGS 102

- 11-12 Live Lecture, Troy Gordon, Director of SU London Centre, “America’s Changing Role in the World.... And Yours”
- Review:
 NY Times Video, What Europeans Think About American Life,
<https://wratra.com/what-do-europeans-think-about-american-life-nyt-opinion/>
 Video, What Makes America the Greatest Country in the World, (excerpt from HBO series *The Newsroom*),
<https://www.youtube.com/watch?v=wTjMqda19wk>
- 12:00 Lunch - Provided at Faraday House
- 1:00 Travel to Woolwich Crown Court (Tentative: via van)
- 3:00: Travel to/from Faraday House to Woolwich Crown Court (tentative: via private bus) for observation and discussion of the British legal system with Judge Christopher Kinch QC
 Address: 2 Belmarsh Way, London SE28 0EY

Friday, May 20th
(casual attire)

- 9:30-10:00 Overview of U.S. Legal Ethics
 SU London Centre, Room OGS 102
- 10:00 - 12:00 Introduction to UK Legal Ethics and Discussion of Comparative Legal Ethics
 Facilitated learning exercises with Barrister and Professor Emeritus, Nigel Duncan, City College Law School. Professor Duncan will oversee two in-class group exercises and discussions covering practical matters of ethics. Bring your laptop.
 SU London Centre, Room OGS 102
- Readings: TBD
- 12:00 - 1:30 Lunch on your own
- 1:30 - 4:30 Intro to British Criminal Law
 Interactive discussion and role play scenarios led by Greg Powell, Solicitor, who will provide students with an overview of criminal law in Great Britain.
ZOOM LINK (For Late-Arrivals):
<https://syracuseuniversity.zoom.us/j/98936940175>
- Optional Happy Hour (location TBD)